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Thoughts on the New South Africa

The Creation of Tribalism in Southern Africa

Report

Africa: An Encyclopedia of Culture and Society [3 volumes]

Concise Encyclopedia of Languages of the World

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Leading for Change

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South African Outlook

Dialogue in Places of Learning

A Directory of British Photoreproduction Services

International Year Book Number

Comparative Perspectives on Language and Literacy

MLA International Bibliography of Books and Articles on the Modern Languages and Literatures

The Advertising & Press Annual of All Africa

Editor & Publisher

The African Book Publishing Record

Between Empire and Revolution

Papers R.P.

RAMOS KERR

Minutes and Ordinances U of Nebraska Press
 Concise Encyclopedia of Languages of the World is an authoritative single-volume reference resource comprehensively describing the major languages and language families of the world. It will provide full descriptions of the phonology, semantics, morphology, and syntax of the world's major languages, giving insights into their structure, history and development, sounds, meaning, structure, and language family, thereby both highlighting their diversity for comparative study, and contextualizing them according to their genetic relationships and regional distribution. Based on the highly acclaimed and award-winning Encyclopedia of Language and Linguistics, this volume will provide an edited collection of almost 400 articles throughout which a representative subset of the world's major languages are unfolded and explained in up-to-date terminology and authoritative interpretation, by the leading scholars in linguistics. In highlighting the diversity of the world's languages — from the thriving to the endangered and extinct — this work will be the first point of call to any language expert interested in this huge area. No other single volume will match the extent of

language coverage or the authority of the contributors of Concise Encyclopedia of Languages of the World. * Extraordinary breadth of coverage: a comprehensive selection of just under 400 articles covering the world's major languages, language families, and classification structures, issues and disputes * Peerless quality: based on 20 years of academic development on two editions of the leading reference resource in linguistics, Encyclopedia of Language and Linguistics * Unique authorship: 350 of the world's leading experts brought together for one purpose * Exceptional editorial selection, review and validation process: Keith Brown and Sarah Ogilvie act as first-tier guarantors for article quality and coverage * Compact and affordable: one-volume format makes this suitable for personal study at any institution interested in areal, descriptive, or comparative language study - and at a fraction of the cost of the full encyclopedia
Basic, Intermediate and Advanced Grammar and Composition In English-Afrikaans Ohio University Press
 This volume is the first general social and economic history of the Western Cape of South Africa. Until recently, this region had been largely neglected by historians because it does not occupy a central place in the national political economy. Wilmot G. James and Mary Simons argue that a great deal about modern South

Africa has been shaped by the distinctive society and economy of the Western Cape. Its history also reveals striking parallels and contrasts with other regions of the African continent. The Western Cape is the only region of South Africa to have experienced slavery. In this sense, the Western Cape has historical traditions more akin to colonial slave societies of the Americas than to those of the rest of Africa. Moreover, in contrast to the rest of South Africa, a proletariat emerged in the Western Cape early in its history, at the start of the eighteenth century. There developed a much more stable and enduring system of class and labor relations. In the twentieth century, these became closely enmeshed with race and status. Racial paternalism and the close correlation between class, caste, and color have their historical roots in the Western Cape. The book is arranged thematically and explores the social and economic consequences of slavery and emancipation in the eighteenth and nineteenth centuries. Issues of economy and labor, such as economic underdevelopment in the Western Cape, the labor market, and trade-union organization in the twentieth century are examined. The authors also treat the role of the state in shaping Western Cape society. *Class, Caste, and Color* is not only a groundbreaking work in the study of South Africa, but provides an agenda for future researchers. It will be essential reading for historians, economists, and Africa area specialists. Wilmot G. James is the executive director of the Africa Genome Education Institute. He has taught at The University of Cape Town, Yale University, and Indiana University. Mary Simons is a senior lecturer in the department of political studies at the University of Cape Town. Her research interests include social relations in Cape Town, gender politics, and third world comparative politics.

Thoughts on the New South Africa ABC-CLIO

As South Africa moves towards majority rule, and blacks begin to exercise direct political power, apartheid becomes a thing of the past - but its legacy in South African history will be indelible. This book is designed to introduce students to a range of interpretations of one of South Africa's central social characteristics: racial segregation. It: • brings together eleven articles which span the whole history of segregation from its origins to its final collapse • reviews the new historiography of segregation and the wide variety of intellectual traditions on which it is based • includes a glossary, explanatory notes and further reading.

The Creation of Tribalism in Southern Africa Transaction Publishers

Includes index.

Report John Benjamins Publishing Company

Classified list with author and title index.

Africa: An Encyclopedia of Culture and Society [3 volumes]

Routledge

Though it is difficult enough to write well in one's native tongue, an extraordinary group of authors has written enduring poetry and prose in a second, third, or even fourth language. *Switching Languages* is the first anthology in which translingual authors from throughout the world examine their experiences writing in more than one language or in a language other than their primary one. Driven by factors as varied as migration, imperialism, a quest for verisimilitude, and a desire to assert artistic autonomy, translingualism has a long and brilliant history. In *Switching Languages*, Steven G. Kellman brings together several notable authors from the past one hundred years who discuss their personal translingual experiences and their take on a general phenomenon that has not received the attention it deserves. Contributors to the book include Chinua Achebe, Julia Alvarez, Mary Antin, Elias Canetti, Rosario Ferrà, Ha Jin, Salman Rushdie, Léopold Sédar Senghor, and Ilan Stavans. They offer

vivid testimony to the challenges and achievements of literary translingualism.

Concise Encyclopedia of Languages of the World John Benjamins Publishing

The year 2008 is the deadline set by President Mbeki for the finalization of all land claims by people who were dispossessed under the apartheid and previous white governments. Although most experts agree this is an impossible deadline, it does provide a significant political moment for reflection on the ANC government's program of land restitution since the end of apartheid. Land reform (and land restitution within that) remains a highly charged issue in South Africa, one that deserves more in-depth analysis. Drawing on her experience as Rural Land Claims Commissioner in KwaZulu-Natal from 1995 to 2000, Professor Cheryl Walker provides a multilayered account of land reform in South Africa, one that covers general critical commentary, detailed case material, and personal narrative. She explores the master narrative of loss and restoration, which has been fundamental in shaping the restitution program; offers a critical overview of the achievements of the program as a whole; and discusses what she calls the "non-programmatic limits to land reform," including urbanization, environmental constraints and the impact of HIV/AIDS.

Resources in Education Elsevier

This book offers new theoretical ground for thinking about, and transforming, leadership and higher education worldwide.

Through an examination of the construct of intimacy and 'nearness', including emotional, spiritual, psychic, intellectual, and physical closeness, Jonathan Jansen demonstrates its power to influence positive leadership in young people. He argues that sensory leadership, which includes but extends beyond the power of touch, represents a fresh and effective approach to progressive transformation of long divided institutions.

Considering richly textured narratives, chapters explore complex intimacies among Black and White university students in South Africa, post-apartheid and in the aftermath of a major racial atrocity. The stories reveal the students' transformation in the process of 'leadership for change', interweaving concepts of racism, human relationships and intimacy, and in turn expanding the knowledge base of social and institutional improvement. This book explores how, when different kinds of nearness come together in leadership change, young people respond in ways that would not be possible through conventional instruments such as policy, legislation and the appeal to moral sensibilities alone. *Leading for Change* will be critical reading for academics, researchers and postgraduate students in the fields of education, educational justice, higher education, educational leadership and change, social and/or racial justice. This book will also be of interest to those working in the fields of anthropology, social psychology, and South African contemporary politics, policy and institutional practices.

African Press and Advertising Annual Univ of California Press

Sidney Bunting's life offers a unique perspective on the British Empire, illustrating the complex social networks and values that were carried across the world in the name of empire. Drawing on archival material, including the Bunting family papers and records of Bunting's Oxford years, this work presents his biography.

Leading for Change Basic, Intermediate and Advanced Grammar and Composition In English-Afrikaans

"The standard of contribution is high . . . the reader gets a good sense of the cutting edge of historical research." - *African Affairs Men, Messages, and Media* Routledge

These volumes offer a one-stop resource for researching the lives, customs, and cultures of Africa's nations and peoples. •

Supplies entries that are more extensive than in most comparable encyclopedic works • Arranges content alphabetically by country, then by topic, with suggestions for further reading following each • Includes contributions from numerous eminent scholars of African history • Provides a clear African voice via entries from scholars from the African continent

Switching Languages Routledge

Despite a quarter century of "nation building," most African states are still driven by ethnic particularism—commonly known as "tribalism." The stubborn persistence of tribal ideologies despite the profound changes associated with modernization has puzzled scholars and African leaders alike. The bloody hostilities between the tribally-oriented Zulu Inkhata movement and supporters of the African National Congress are but the most recent example of tribalism's tenacity. The studies in this volume offer a new historical model for the growth and endurance of such ideologies in southern Africa.

African Press and Advertising Annual Jacana Media

it is an easy tool that teaches the rules of sentences, noun, verbs, question mark, adjectives, and adverbs; prepositions, propositions, and pronoun pronouncements; punctuation; possessives; and proofreading skills for all communication. dit is 'n maklike hulpmiddel wat die reëls van sinne, naamwoord, werkwoorde, vraagteken, byvoeglike naamwoorde en bywoorde leer; voorstellings, voorstellings en voornaamwoordverklarings; leestekens; possessives; en proefleesvaardighede vir alle kommunikasie

The Education Gazette of the Province of the Cape of Good Hope

Nam H Nguyen

Compiled by noted South African intellectual and former revolutionary Neville Alexander shortly before his death, the essays gathered in this collection deal with the perceptions and beliefs that both drive and hinder post-apartheid South Africa and, in doing so, raise sometimes-uncomfortable questions about the "new" South Africa's standing on a global level. The pieces address three of the principle issues that concerned Alexander, namely, the fundamental necessity for South Africans to move away from race consciousness and think along the lines of the far more real and relevant categories of class, gender, and language; the importance of children learning to read, write, and think in their own mother tongue while understanding the need for mastery in an international language; and the struggle for a socialist world of justice and equality for all. These perceptive treatises shed light on the current South Africa, a nation working to reshape and reinvent itself on the international stage after years of political, racial, and social inequality.

Papers Routledge

A discussion of the role which language, or, more properly,

languages, can perform in the reconstruction and development of South Africa. The approach followed in this book is characterised by a numbers of features - its aim is to be factually based and theoretically informed.

African Books in Print John Benjamins Publishing

An independent journal dealing with ecumenical and racial affairs.

South Africa Harper & Row Barnes & Noble Import Division

This study of contemporary South Africa focuses thematically on the major political contestants, interest-groups and power-brokers in that country. The book attempts to provide an introduction to aspects of contemporary South African politics and an insight into its many forms of resistance.

The Politics of Race, Class and Nationalism in Twentieth Century

South Africa Indiana University Press

Basic, Intermediate and Advanced Grammar and Composition In English-Afrikaans Nam H Nguyen

Class, Caste and Color Routledge

Language in South Africa (LiSA) debates the role of language and language planning in the reconstruction, development and transformation of post-apartheid democratic South Africa. The 1996 constitution of South Africa is founded on the political philosophy of pluralism and is directed at promoting democratic values, equity and non-discrimination, human rights, national unity and the development of all the country's communities. The question asked in LiSA is how language planning can contribute towards the attainment of these national ideals. Set against the language political realities of the country — the a-symmetric power relations between the languages; the striking differences in the structural; functional and symbolic adaptation of the official languages; and the many language-related problems in the country — it debates the role of language in state administration, national integration, educational development and economic development. The volume concludes with a discussion of language development and language management.

Landmarked UNESCO Regional Office

Showing how youth from one of the poorest and most violent neighborhoods in Cape Town, South Africa, learn differently in three educational contexts— in classrooms, in a community hip hop crew, on a youth radio show—this book illuminates how South African schools, like schools elsewhere, subtly reproduce inequalities by sorting students into social hierarchies linked to assessments of their use of language. Highlighting the voices and perspectives of young South Africans, this case study of youth in the global South explores how language is linked to cultural mixing which occurred during colonialism and slavery and continues through patterns of global mobility. Dialogue in Places of Learning: Youth Amplified in South Africa demonstrates how language and learning are bound to space and place.